

**Preferences**

I prefer open-source software, so that I can be sure my students will have access to it even after they graduate so that they don't have to pay to keep using what they learn.

**Ever Changing Technology**

I will do my best to keep up with new technology as much as I am able, and give my students the option of utilizing the new technologies if they would like to, but I have always been of the mindset that there is no reason to get rid of something old just because something new has come along, so I will also continue to use older technologies as well provided that they still work effectively.

**Assessments**

When using technology, I will use it to assess my students' learning. I will use it to assess my students' learning and I will use it to assess my students' learning. I will use it to assess my students' learning and I will use it to assess my students' learning.

**Classroom Management**

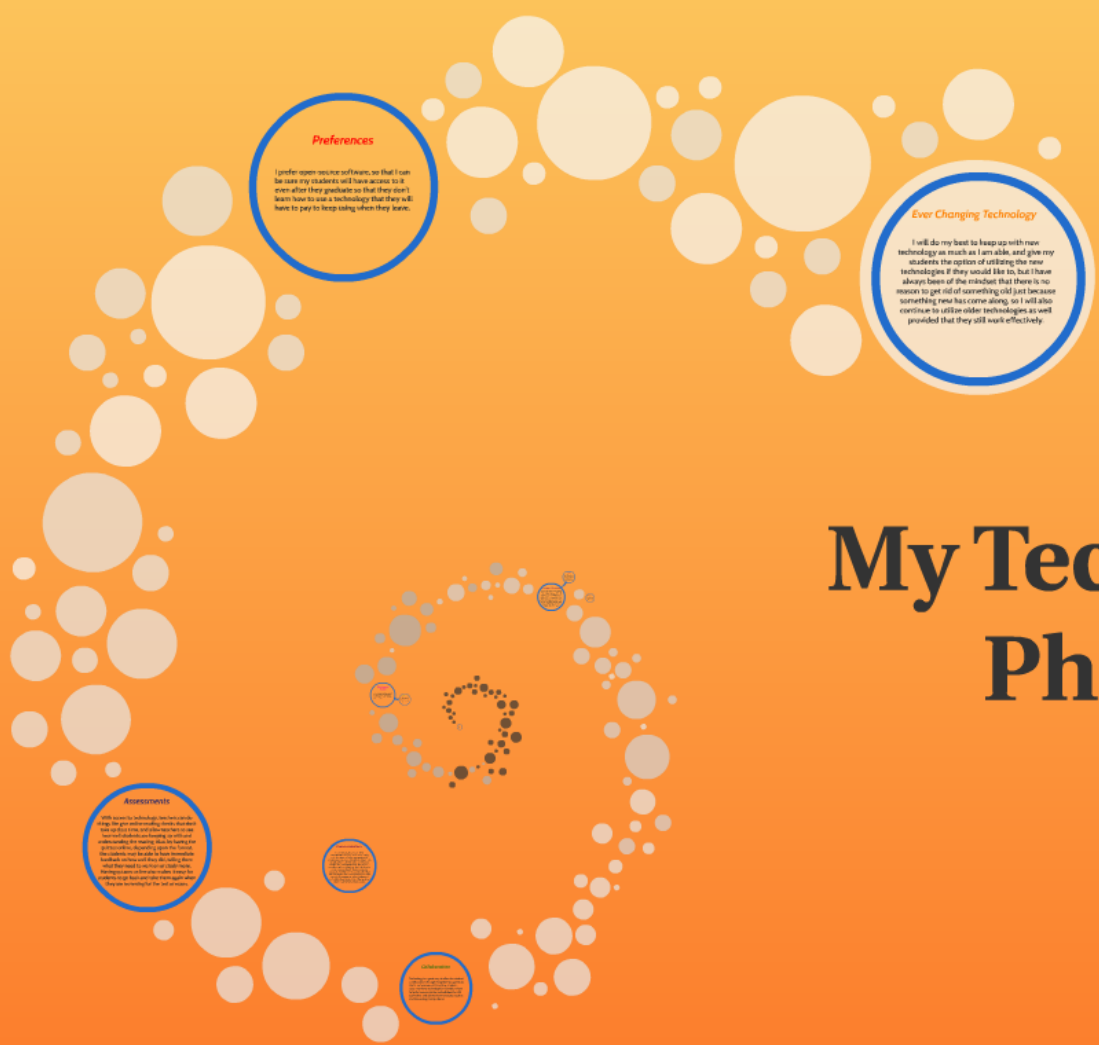
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# My Technology Philosophy

Ashley Guilbert



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**Assessments**

With how the technology has been used, I will be able to use the technology to assess my students and to use the technology to assess my students. I will be able to use the technology to assess my students and to use the technology to assess my students. I will be able to use the technology to assess my students and to use the technology to assess my students.

**Classroom**

I will be able to use the technology to assess my students and to use the technology to assess my students. I will be able to use the technology to assess my students and to use the technology to assess my students.

**Professional**

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# My Technology Philosophy

*Ashley Guilbert*

# *Introduction*

**In this age, technology is all around us, and, should we use it well, it can serve as a great asset for teachers and students alike.**

# *Technology and Teaching*

Technology should be used as a tool to help the teacher teach the students and to help the students learn. Technology is a great resource for information, ideas, tools, and all kinds of other things.

## *Uses in My Licensure Areas*

In an English classroom, technology is a great tool to use for assigning at home reading checks, for students to look up unfamiliar words or references within the work they are studying, and for many other uses.

In a Japanese classroom, technology can be used to find real, practical documents in Japanese for the students to study, such as advertisements and blogs, and can also be used to research cultural aspects as well as for various other things.

## *Integrating Technology*

I plan to integrate technology into my classroom as much as I am able in order to better help myself, my students, and their families. I plan to have an online course calendar that everyone can access—students and parents—where I will post in class and homework assignments so that everyone can see what we'll be working on and plan accordingly. I also like lectures that have a visual aid, such as a power point or prezzi, to go along with it, and if I have access to a SMART board I will use that to make my lessons and lectures more interactive. I also like to show short, relevant video and audio clips and images using the internet during lessons which is only possible through the use of technology.

## ***Benefits***

By using technology, I can do things like show videos and clips during my lessons, play interactive review games, and have my students contribute directly to the lesson through the use of voters or other devices that allow them to submit things to the SMART board. These kinds of things help to make the lessons more interactive and therefore more memorable and meaningful for the students as well as more fun.

## *More Benefits*

Utilizing technology can be a way for teachers to experiment with their lesson plans and allow them to create new activities for students or add a twist to something old. It can also allow students to experiment and try something different while working on a project or assignment.



# *Collaboration*

Technology is a great way to allow for student collaboration through things like Google Docs, Prezi, and even email. By giving students access to these technologies, it enables them to better communicate and collaborate with each other and allows them to create creative and interesting final products.

# *Assessments*

With access to technology, teachers can do things like give online reading checks that don't take up class time, and allow teachers to see how well students are keeping up with and understanding the reading. Also, by having the quizzes online, depending upon the format, the students may be able to have immediate feedback on how well they did, telling them what they need to work on or study more. Having quizzes online also makes it easy for students to go back and take them again when they are reviewing for the test or exam.

# *Communication*

Technology is also a great tool for communication with others, and is one I fully intend to utilize to help communicate with students, parents, and community members. I am a big believer in communication, and I believe that the more you communicate, the smoother everything will run. I plan to utilize technology to create a course calendar that everyone can access, an email list for my students so that they can contact each other as well as myself, and the same for the parents, as well as a website of some kind where I can post all of the resources used in class for fast and easy access.

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## *Ever Changing Technology*

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# My Technology Philosophy

*Ashley Guilbert*

### Assessments

With the ever changing technology, I use a variety of assessments to ensure that my students are not only learning the content but also utilizing the technology. I use a variety of assessments including quizzes, tests, and projects. I also use formative assessments to monitor my students' progress throughout the course. I use a variety of technology tools to create and deliver assessments, including Kahoot!, Quizizz, and Canvas LMS.

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